Information Theory Diversity and Inclusion Survey

Dear information theory community member,

As part of several efforts to improve inclusivity in the information theory community, we ask that you fill out this demographics and inclusion survey. This should take about 5 to 15 minutes.

Why? The <u>Diversity and Inclusion (D&I) Committee</u> in the Information Theory Society (ITSoc) is very interested in knowing how we can improve in ways that make everyone feel welcome and included. We are also collecting demographic information (following <u>NCWIT</u> and <u>CRA-W</u>) so that we can (a) understand where we stand as a community, and (b) identify areas in which the society can improve and develop strategies to address challenges that exist.

Privacy: All questions are optional and this survey is anonymous.

The ITSoc D&I Committee has appointed a sub-committee consisting of Nihar Shah, Stark Draper, and Tara Javidi to conduct this survey. The raw (anonymous) survey data will only be accessed by this subcommittee. Only aggregate statistics will be made public, and only statistics about groups that include at least 25 individuals to ensure privacy. Any information from text boxes will be anonymized and aggregated and only reported in ways that protect your identity.

Please contact Nihar Shah (nihars@cs.cmu.edu) or Stark Draper (stark.draper@utoronto.ca) or Tara Javidi (tjavidi@eng.ucsd.edu) with any concerns or questions.

Note: This survey will remain open until August 31, 2021. If you wish to fill the survey in more than one sitting, you may edit it even after you submit it (by hitting "Done" at the end) later from the same computer and browser (surveymonkey uses cookies to enable this). The survey does not track any IP addresses etc. for privacy.

Acknowledgements: Parts of this survey are based on the NeurIPS 2018 diversity and inclusion survey, and are used here with permission.

We value your time and your candor in responding to this survey. Thank you very much.

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Page 1/6: Involvement in the Information Theory Community

The first set of questions deals with the ways in which you have been involved in the information theory community. This will aid our understanding of our community and better contextualize your responses throughout the survey. Please keep in mind that all questions are optional.

	nuch of your professional identity is aligr options that apply)	ned with the information theory community? (Please
Most	a member of the IEEE Information Theory Society (IT t or all of my activities and contributions are related to y occasionally participate in information theory events largely not involved in the information theory communer (please specify)	the information theory community and/or occasionally publish in information theory venues
	did you first start to participate in the inf ual activities (e.g., submit papers or revie	ormation theory community as one of your w or attend)?
1960	Os or earlier	2000s
1970	Os	2010-2015
1980	Os	2016-present
1990	Os	
to design	channels to facilitate participation based on	e, but have <u>not</u> yet got a chance to do so? Our goal is your responses here. Since the survey is anonymous, we follow up with specific programs based on the survey
Serv	re as TPC member for an ISIT or an ITW	
	re as a reviewer for the IEEE Transactions on Informat ory (JSAIT)	ion Theory or the IEEE Journal on Selected Areas in Information
Serv	ve as an Associate Editor for the IEEE Transactions on	Information Theory
	ve on a committee or as a committee volunteer (

The questions in this section are aimed at helping us understand the background of our community members. All questions are optional. In subsequent sections, we are interested in knowing about any challenges you may have faced participating in or feeling welcome in the information theory community, and your answers in this section will help us better contextualize those responses.

4. In	what sector are you currently employed?
	Undergraduate student
	Master's student
	PhD student
	Postdoc
	Faculty
	Industry – Research Lab
	Industry – Other
	Government
	Other (please specify)
5. Wha	t is your gender?
	o you identify as a member of the LGBTQ+ (lesbian, gay, bisexual, transgender, queer, etc.) munity?
	No
7. How	do you identify along race/ethnicity/ancestry lines? (For example, in the US context this could be "Africar
	n" or "Native American" etc. Feel free to leave this blank if this question does not apply to you.)
8. Wha	t is your current country of residence (where you live most of the time)?
9. Wha i	t is your country/countries of primary education?

10. Do you speaker?	consider yourself a native English speaker or functionally equivalent to a native English
Yes	
O No	
11. Are there of inclusivity?	other demographics with which you identify that you believe are relevant to our goal of
	n Theory Diversity and Inclusion Survey
We are interes	sted to know any challenges you may have faced participating in the information theory articularly so that we can work on strategies for improving it. Please remember that all
attributes, l	ou ever felt like any of the factors listed in the previous section, or any other demographic have led to challenges in participating fully in the information theory community or in luded from the community?
Yes	
O No	
Please descril	be how.
-	know where to report in case of any issue of discrimination or harassment at an Theory Society event (such as ISIT or ITW)?
O No	

14. Information about the reporting process and other D&I resources is available	
here https://www.itsoc.org/diversity-and-inclusion Please let us know if you have any comments	in this
regard.	
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Page 4/6: Information Theory Events	
We are interested to know about any challenges you may have faced participating in events	in the
nformation theory community, particularly so that we can work on strategies for improving i	t. Please
emember that all questions are optional.	
15. Is your participation in information theory events impacted by accessibility challenges	s? Please
consider providing details in the text box below. (Please select all options that apply)	
Vision-related challenges	
Hearing-related challenges	
Mobility-related challenges (e.g., climbing stairs)	
Any other accessibility challenge (please describe below)	
16. Some previous ISITs/ITWs have provided childcare options. If you have childcare resp (or may have in the near future), we would like to better understand their impact on partic information theory events. (Please select all options that apply)	
This question is not applicable to me	
I am a parent, but my childcare responsibilities have <u>not</u> prevented my participation in any information theory evo	ents
My childcare responsibilities have prevented my participation in some information theory events	
If childcare options are provided at information theory events I would (or might in the future if I am not currently a use of such options	a parent) make
Please detail any further thoughts about the childcare options that previously have been offered at the ISITs and ITWs, you would like to see offered in the future.	and/or options

to collect more open-ended feedback that the this question irrespective of whether or not you
•
•
cape of conferences. It presents us with various it vs. virtual vs. hybrid. Please let us know if you did any challenges in any particular format.
"I prefer [format]" or provide detailed thoughts on the
eview: single blind (reviewers know identities of identities of authors). Information theory publication derstand your perspectives and preferences on this. restriction regarding posting on arxiv etc., as followed in ions that apply)
I prefer single blind reviewing
I believe that evaluations of my papers have not been influenced by my (author's) identity
I don't have a preference between single and double blind
g single vs. double blind:

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Page 5/6: Student and outreach and WITHITS

The questions below concern events organized by ITSoc subcommittees. Remember, all questions are optional.

20. Have you participated in activities organized by the <u>Student and Outreach Subcommittee</u> (e.g., meeting the Shannon lecturer, mentoring events, ISIT student video exposition) or Women in Information
Theory (WITHITS) in the past 3 years?
○ Yes
○ No
If "YES", in your experience which activities have been most helpful? What suggestions do you have for improvement? If "NO", is there any barrier to engaging in Student & Outreach activities?
21. What recommendation(s) would you make to the Student and Outreach Subcommittee and WITHITS leadership to represent the interests and needs of students, women, and groups currently underrepresented in ITSoc better, or to facilitate interactions among students and other members of the information theory community, or to make our community more inclusive? (Please feel free to draw
on examples from other scientific communities, and/or ITSoc chapters, that you may be a member of.)
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Page 6/6: Final Comments
In this final section, please let us know if you have any other feedback for us. All questions are optional.
22. If you have any additional feedback about how information theory could be a more inclusive
community, or any other comments pertaining to the topics of this survey, please let us know.
23. If you have any feedback on this survey in particular (e.g., other things we could have asked in the
survey), please let us know.